

## PUPIL PREMIUM STRATEGY

### *Annual statement 2020-2021*

1. Summary Information					
<b>School</b>	<b>Evendons Primary School</b>				
<b>Academic Year</b>	2020-2021	<b>Total PP budget</b>	£24,140	<b>Date of most recent PP Review</b>	September 2021
<b>Total number of pupils</b>	345	<b>Number of pupils eligible for PP</b>	18 Children	<b>Date for next internal review of this strategy</b>	September 2022 (See new template - 3 Year strategy)

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## Introduction

Pupil Premium is additional funding allocated to schools by the government for supporting pupils to ensure that they benefit from the same opportunities as all other children. There are 3 categories of children that qualify for a Pupil Premium Grant (PPG):

- Children who are eligible for free school meals (FSM)
- Looked After Children (have been looked after for 1 day or more; are adopted; leave care under a Special Guardianship Order or a Residence order)
- Armed Forces children

For service children, it has been identified nationally that there may be a need to provide additional care, guidance and support due to the nature of these children's lifestyles.

### **Please Note:**

To ensure our Pupil Premium children are not easily identifiable, we will not be publishing some of the more detailed aspects of Pupil Premium information on our website.

### **DfE Guidance:**

It is for schools to decide how the Pupil Premium Grant is spent as they are best placed to assess what additional provision should be made for the individual pupils at their school.

### **Evendons Pupil Premium Strategy:**

Evendons Primary School Evendons Primary School offers a positive, safe learning environment for its community, in which everyone has equal and individual recognition and respect. At Evendons, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from or the circumstances you are challenged by, but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. The strategy that we take to ensure we are 'Diminishing the Difference' for our Pupil Premium children focuses on the following key areas:

**Wellbeing**

**Attendance**

## Assessment

## Achievement

### **How will Evendons Primary School know if your child attracts this additional school funding?**

We will be collecting new information from parents of children at Evendons prior to their start date. We will specifically ask you if your child falls into one of the above three categories. In addition to any current eligibility for FSM, families who have been eligible at any time in the past 6 years should inform us as their child will attract additional funding for our school. We refer to this as EVER 6.

### **How do I know if we are, or have ever been eligible for FSM?**

The Department for Education states:

Your child may be eligible to get free school meals if you get any of the following: Income Support

- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit
- Children who get any of the above benefits in their own right (ie they get benefits payments directly, instead of through a parent or guardian) can also get free school meals.
- Children under the compulsory school age who are in full time education may also be able to get free school meals.

If you think your child is entitled to free school meals, you'll usually need to fill in an application form you

can get from your local council [or school]. Give your completed application to your child's school and make sure you can show documentary proof of any support you get.

### **How might Evendons Primary School spend this additional funding to support pupils?**

Our pupil premium money will be utilised in a range of ways that we believe will have the greatest impact on those who are entitled to receive this additional funding. The decisions are driven by the school leadership team and are based upon careful discussions, observations, assessment and monitoring. In collaboration with practitioners, leaders analyse the school data each term and make recommendations for the expenditure. The funding is used to provide a range of additional support for our children and our intention is that these specific interventions will have a significant impact on children's learning and progress and so their attainment.

Whilst we believe that effectively differentiated Quality First Teaching is crucial and ensures success and progress, we also understand the importance of targeted, precision intervention. As such, we use a range of intervention strategies to provide children with the additional support and challenge that they need in order to accelerate progress and for some children to eliminate barriers to learning so they are equipped with the tools, skills and experience they need to reach age related expectations and as they move through the school. Targeted support is being provided through one- to-one and small group tuition. These interventions support children in knowing where they are and what they need to do to improve their work.

In September 2019 Evendons appointed a Nurture and Wellbeing lead in school. This designated person will be responsible for mentoring, coaching, pastoral support, 1:1 academic support, reviewing assessments, conducting IPM's with parents termly, creating, supporting transition and ensuring that effective interventions are in place for those children who need support. In September 2020, and in light of Covid19 and the school closure in March 2020, Evendons appointed a Specialist tutor who delivers sessions to support children to catch up with their peers and help children close specific gaps in their learning.

Other support includes:

- Staff Training
- Funds to assist in accessing to extracurricular clubs (Music tuition)
- Fund to assist in accessing breakfast and afterschool club,
- Funding places on educational visits, including residential visits
- Educational Psychology assessments and support from outside agencies, when needed
- Staff training to ensure whole school approach
- Books and resources to support specific children, including uniform
- Specific Intervention support from TA's
- Specialist support e.g. occupational therapist or speech and language therapy
- Art Therapy.

## The impact

- Effective and speedy assessment of needs reducing negative impact on learning
- More than expected progress over the year for the vast majority of children
- Smooth transition into school with emphasis on reducing the negative impact on learning and wellbeing
- Excellent pastoral support for children with social, emotional and behavioural difficulties improving wellbeing and minimising disruptions to learning

## Monitoring and Evaluation

Evendons Primary School will monitor and evaluate the impact of this provision on each child's progress during each term and review accordingly. Evaluation will consider impact on academic attainment and progress and pupils' wellbeing.

1. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
	18	
<b>% of pupils achieving the expected standard in reading, writing and maths</b>	<b>Information not available this year due to COVID19</b>	<b>Information not available this year due to COVID19</b>
<b>reading progress score</b>	<b>Information not available this year due to COVID19</b>	<b>Information not available this year due to COVID19</b>
<b>writing progress score</b>	<b>Information not available this year due to COVID19</b>	<b>Information not available this year due to COVID19</b>
<b>maths progress score</b>	<b>Information not available this year due to COVID19</b>	<b>Information not available this year due to COVID19</b>

How can I find out more about the Pupil Premium Grant at Evendons?

If you would like to check eligibility or discuss any specific children or how the school ensures this funding is used effectively, speak to the Assistant Head Teacher Lucinda Graham.

## Intended Outcomes

### How we plan to spend our Pupil Premium Grant 2020-2021 and why?

Looking ahead to 2020-2021 and our current situation with regards to the COVID19, one of our main priorities for our PP children is to help them feel safe and happy. We have looked at our overall strategy and have desired outcomes for the next 2 years.

Key Areas	Desired Outcomes	How will we do this?	Success Criteria
<b>A. WELLBEING</b>	<ul style="list-style-type: none"> <li>• Evendons has highly effective Interventions in place to support children's wellbeing and mental health</li> </ul>	<ul style="list-style-type: none"> <li>• A Designated lead for Pupil premium and nurture and wellbeing, to assess children emotional needs</li> <li>• Highly effective communication between teachers and designated lead for Pupil premium.</li> <li>• Care plans are in place quickly</li> <li>• IEPs are written with parents and focus on emotional needs as well as academics.</li> <li>• A clear Mental Health policy in place to support children</li> <li>• ALL staff receive training to support children Emotional needs.</li> <li>• Teachers are equipped with knowledge and understanding of effective strategies to support our vulnerable children.</li> </ul>	<ul style="list-style-type: none"> <li>• Children are engaged in their learning</li> <li>• Children are eager to succeed.</li> <li>• Evendons has in place a clear mental health policy and strategies to support children with mental health concerns.</li> </ul>
<b>B. ATTENDANCE</b>	<ul style="list-style-type: none"> <li>• The attendance of PP children is above 95%.</li> </ul>	<ul style="list-style-type: none"> <li>• Designated person to monitor attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Children are at school and are ready to learn. Children enjoy</li> </ul>

		<ul style="list-style-type: none"> <li>Affective communication between home and school</li> </ul>	<p>school and want to come in everyday.</p>
<b>C. ASSESSMENT</b>	<ul style="list-style-type: none"> <li>To ensure the gap is not widening for Evendons PP children.</li> </ul>	<ul style="list-style-type: none"> <li>Tracking children assessment half termly on ARBOR</li> <li>Designated specialist tutor to deliver activities for children to close the gap (Catchup funding)</li> <li>Monitoring of teaching and learning in school to ensure children receive quality first teaching.</li> </ul>	<ul style="list-style-type: none"> <li>PP children are working at expected level or above.</li> <li>Gaps in learning have been filled. Children are reaching their potential.</li> <li>Children received Quality first teaching.</li> </ul>
<b>D. ACHIEVEMENT</b>	<ul style="list-style-type: none"> <li>Evendons PP Children achieve their potential at Evendons.</li> </ul>	<ul style="list-style-type: none"> <li>To look at each child individually and assess their needs.</li> <li>To have a range of interventions in place that can be offered to our PP children to build confidence, inspire and help them reach their potential.</li> </ul>	<ul style="list-style-type: none"> <li>PP children achieve success, have self confidence and good self esteem. They can talk about their achievements and have high hopes of themselves.</li> </ul>

## ACADEMIC YEAR 2020-2021 Provision Map

PROVISION	2020-2021		Pupil Funding Budget (DFE):	£24,140	SPENT £23,267
ACTION	Intervention Category	Intended outcome	Rationale	Implementation	Total Cost YTD per item
Nurture Teacher - Pastoral Support	All	There is a dedicated Nurture and wellbeing lead who is aware of the needs of the individual throughout their school life at Evendons. This person can allocate funds quickly and effectively, and where they are most needed. children's emotions are addressed. Children feel happy, safe and secure in school. All children with PP have an effective IPM and we have good relationships with PP parents.	EEF 'behaviour or pupils' social and emotional needs, or focus on particular groups of pupils with identified special educational needs or disabilities. '	Led by Helen M, Work in and out of the classroom.	£11,000.00
Staff Training	Wellbeing	Whole School approach - Teachers and TA provide children with high quality feedback during lessons.	PP Training and Network meetings. EEF - ' Providing pupils with high-quality feedback, building on accurate assessment, is likely to be a particularly promising approach'	Staff training	£40.00
Clubs	Enrichment	All PP children take part in the clubs they want to without any concerns about cost.	Evendons Believes that all children equally should have the opportunities to attend clubs after school.	As and when parents request and it is agrees with HM/ LG / JA	£570.00
Trip Funding	Enrichment	ALL PP children go on trips, without financial concerns from parents. Children do not miss out on essential enriching parts of their learning.	Evendons believes no child should miss out of enriching experiences due to lack of funding.	Jane to email LG and LG will record the cost. All PP trips can be paid with the additional funds if parents / PP Coordinator agree.	£1,525.00



Books and Resources	Enrichment	Resources are used effectively to inspire the PP children. Children read books that grab their interest. Books are brought with particular children in mind and careful thought is given to text font, interest level and pictures.	Eventons Believes that all children should have the resources they need in school to enable them to thrive and achieve their goals.	When needed and agreed by SLT	£50.39
External Dyslexia Assessment	Academic	Children leave Eventons with correct diagnosis and therefore provision at Secondary school can be in place quickly for them.	Children's individual needs are met due to correct diagnoses and therefore strategies in place.	When needed and agreed by SLT	£445.00
ART Therapy	Emotional	Children have a safe space to talk through emotions with an experienced art therapist. children are supported with their mental health.	ART therapy Partnership - Art therapy can provide a practical and effective remedy, often allowing a child to reintegrate successfully in normal activities.	When needed and agreed by SLT	£7347
Eventons Explorers Holiday Club	Wellbeing	Children and parents have respite periods over the summer.	EEF Toolkit extending School Time +3	When needed and agreed by SLT	£1,090.00
Music Lesson/ Drum/ Guitar/ singing	Well being	Children have aspirations and build self esteem through the Arts.	EEF Toolkit Arts participation +3	When needed and agreed by SLT	£1,200.00
<b>Total cost YTD per pupil</b>					£23267